

Supporting Regional Efforts to Reduce Segregation and Inequality in Public Education:

Reflections on Day One

TOUCHSTONES

- Presume welcome and extend welcome
- No fixing, no saving, no advising, and no setting each other straight
- When the going gets rough, turn to wonder
- Speak your truth in ways that respect others' truths
- Observe confidentiality
- Come to the work with all of yourself
- Believe that it's possible to emerge refreshed, surprised, less burdened
- There is always invitation, never invasion; always opportunity, never demand
- Speak for yourself
- Listen to the silence
- Turn to nature for insight and inspiration
- Let the beauty you love be what you do

by: couragerenewal.org

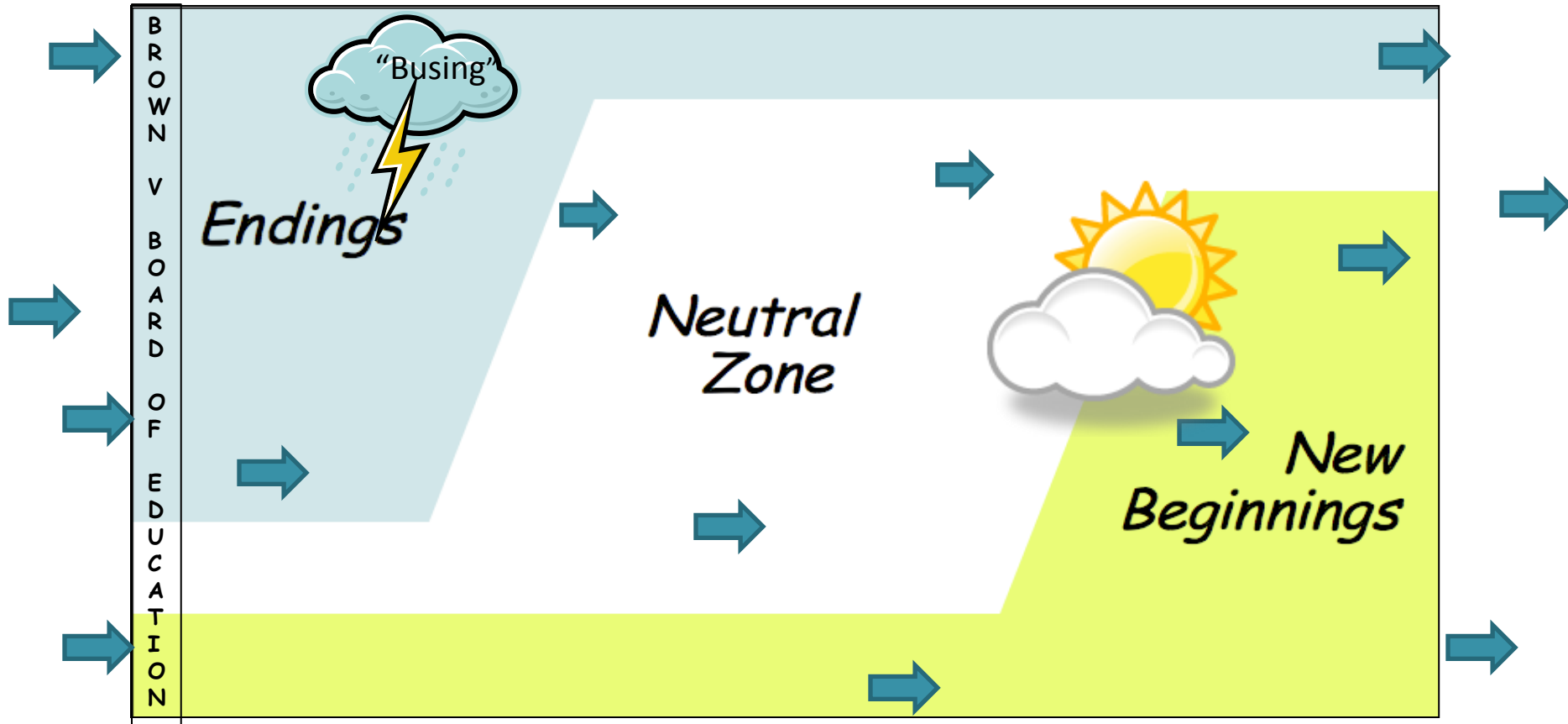
Journaling

Reflect on one question and/or insight about efforts to reduce segregation and inequality in public education that you have from yesterday.

Boston Busing/Desegregation Project

For Truth, Learning and Change

Boston's Transition from Legal Segregation in Education



➡ **= STRUGGLE FOR RACE AND CLASS
EQUITY, DEMOCRATIC ACCESS AND
EXCELLENT QUALITY FOR ALL**

Union of Minority Neighborhoods Boston
Busing/Desegregation Project

Adapted by Union of Minority Neighborhoods from
Managing Transitions: Making the Most of Change,
by William Bridges, 1991

BBDP Project Goals

What We Will Achieve:

- **Greater awareness of a more inclusive story about our past: the history that led to and followed Boston's busing/desegregation crisis.**
- **A more inclusive history informs decision making today: about race and class equity, democratic access, and achieving excellence in the city and institutions that impact it.**
- **A shared vision and action steps across difference to increase race and class equity, democratic access, and higher quality institutions.**

SYSTEMIC FRAMEWORK OF BOSTON'S BUSING/DESEGREGATION CRISIS

Impact on or by
Individuals

INTERNAL/
INDIVIDUAL

Impact on Relationships
between Individuals and
Communities

INTER-
PERSONAL

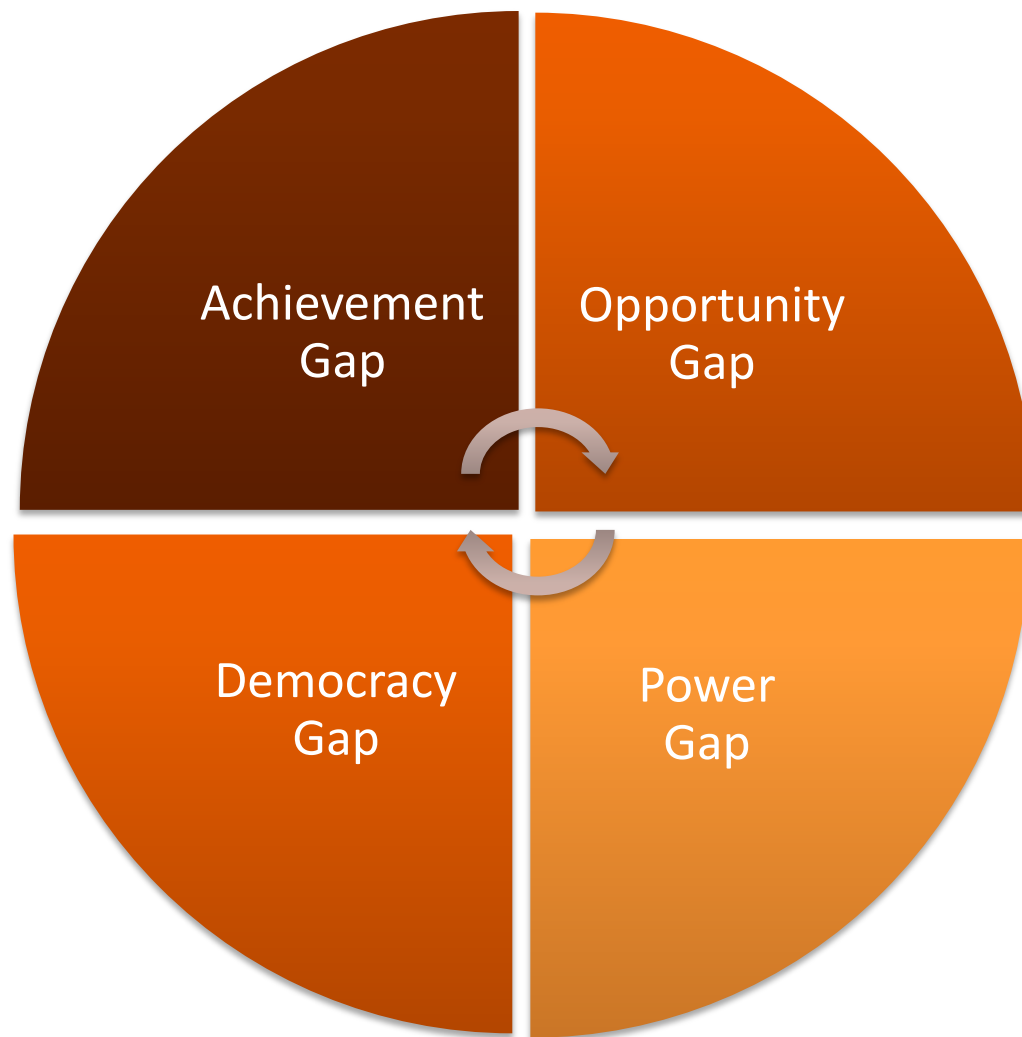
INSTITUTIONAL

Impact on or by
Institutions

CULTURAL

- Cultural or Cross-Cultural Impact

HOW THIS FRAMEWORK SHOWS UP IN ISSUES OF RACE AND CLASS TODAY



Healing the Heart of Democracy: Five Habits of the Heart

- An understanding that we are all in this together
- An appreciation for the value of “otherness
- An ability to hold tension in life-giving ways
- A sense of personal voice and agency
- A capacity to create community

by: couragerenewal.org

Journaling

As you think about going back to your work with what you've heard and seen this weekend, which of these habits is easiest in your work? Which is the most challenging?

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BBDP Project Mission

Through the Boston Busing/Desegregation Project to build a critical mass of people from diverse communities who are committed to help Boston public school education and the city in their journey toward:

- Quality and excellence
- Democratic community engagement and action
- Racial and class equity
- Cultural and historical literacy

Phase 1

- Awareness, Invitation, Context setting

Phase 2

- Uncovering stories, history and conflict within communities

Phase 3

- Towards a collective story: formal truth-seeking process

Phase 4

- Work for change